



Journal of Accounting Education

Call for Papers:

Teaching Excellence in Accountancy: Subject-specific Applications (Special Issue)

The *Journal of Accounting Education* invites submissions for a special issue devoted to teaching excellence in accountancy focused on subject-specific applications. Globally academics are encouraged to facilitate excellent education. However, more can be learned about how teaching excellence is applied in various accounting subjects, including, but not limited to, financial accounting, management accounting, environmental accounting, forensic accounting, auditing, and taxation. Accounting educators have different personalities and teaching styles. They have different professional accountancy syllabi to teach. Sharing how such subject-specific content is transferred in the accounting classroom supports professional development. This special issue focuses on teaching excellence to enrich discussions and reflections on accounting education.

The guest editors of this special issue solicit high-quality manuscripts of diverse types and research methodologies, including but not limited to archival, analytical, survey, case/exercise research, and field or experimental investigations. To enhance early access, manuscripts will be published in regular journal volumes as accepted and later be pulled into a virtual special issue on the *Journal of Accounting Education* website.

Manuscript submission information:

Submissions should be made electronically through the journal's **submission portal** starting **7 March 2025**.

When submitting, select the issue type as **'VSI: Teaching Excellence in Accountancy.'**

The deadline for submissions is **15 October 2025**.

Acceptances will be on a rolling basis with an anticipated virtual special issue completion for October 2026.

Early submissions are welcome, and potential contributors are encouraged to contact the guest editors to discuss ideas and topics. Authors should submit the following items with the EM system:

- (1) statement that the submitted work is original, that it has not been published elsewhere, and that the paper is not currently under review by any other journal;
- (2) cover page, containing title of the manuscript and complete contact information for each author;
- (3) highlights; and
- (4) manuscript copy itself, without any author identification.

Keywords:

Teaching excellence, Accounting education, Subject-specific applications

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